ELMIRA COLLEGE NURSE EDUCATION PROGRAM

Course: NSG 3130    Individual Nursing Care II

Credits: 6

Term: II 2009-2010

Faculty: Denise Talenti RN, MSN, CNM
         Milissa Volino RN, MSN, ANP

Clinical Instructors: S. Bennett RN, MS; M; Karen Colegrove RN, MS; Shirley Forest RN, MSN; Cheryl Meyer, RN, MS, CNS, Lori Grapes, RN MS

Prerequisite: NSG 3110

Course Description:

A clinical nursing course that uses the nursing process to study developmental and situational discontinuity in the individual client. The maternity cycle is studied as a developmental discontinuity and critical illness as a situational discontinuity. Clinical placement will involve six weeks in the critical care environment and six weeks in a perinatal care environment. Classroom and clinical experiences will continue to expand knowledge and skills necessary for care of individual clients as systems and the traditional process in health and illness.

Course Objectives:

Objectives:

1. Apply appropriate theories and concepts from nursing and related fields as a basis for nursing practice relevant to the self and the individual client system experiencing a situational or developmental discontinuity.

   2. Examine the position on the health-illness continuum of individual clients experiencing critical illness and/or the maternity cycle.

   3. Identify the impact of internal and external discontinuities which impinge upon the individual client system in meeting health care needs.

   4. Utilize the nursing process for the purpose of preserving, restoring, and/or maintaining of optimum health of selected client systems.

   5. Apply evidenced based practice relevant to the care of the individual client system, as a part of the nursing process.
6. Employ the leadership process within the framework of the nurse/client relationship.

7. Identify needed changes in the health care of the client through coordination with colleagues.

8. Demonstrate ethical and legal accountability for the nursing care of individual clients.

9. Demonstrate proficiency in skills necessary to provide care for clients in developmental and transitional crises.

10. Participate in a leadership role functioning as a supervised team leader in the clinical setting

Method of Instruction

Lecture/discussion 3 hours/week
Laboratory and clinical practice 9 hours/week during the term and 4 1/2 hours in finals week

Method of Evaluation

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<tbody>
<tr>
<td>Exams 1</td>
<td>2/2/10</td>
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<tr>
<td>Exam 2</td>
<td>3/11/10</td>
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<tr>
<td>Final Exam</td>
<td>Tuesday April 13th 12:30-2:30</td>
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<tr>
<td>ICU Quizzes (In class)/ Assignments</td>
<td>5%</td>
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<tr>
<td>OB Quizzes (In class)/ Assignments</td>
<td>5%</td>
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<tr>
<td>Medication Test</td>
<td>P/F</td>
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<td>Logs</td>
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<td>Clinical (skills tests, assignments, etc.)</td>
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<td>Nursing Process</td>
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Grading Criteria*

A = 100 - 93  B+ = 89.99 - 86  C = 75.99 - 73  D+ = 69.99 - 66
B- = 82.99 - 80  C+ = 79.99 - 76  D- = 62.99 - 60  F= <60

* A grade of "C" (minimum of 73) or better in theory portion and a "P" in the clinical portion must be achieved in order to progress to the next required nursing course. A grade of less than a "C" will require the student to repeat the course. A failure in the clinical component will result in an “F” for the course.

Expectations of Students

Attendance
Attendance is expected at all class, laboratory, and clinical experiences. An option for make up of one clinical absence is provided in each clinical course. Opportunity to make up additional experiences is determined by the course faculty contingent on the availability of a faculty member, time and clinical agency. If additional opportunities are available to make up clinical time, a fee of $50.00 per student will be charged per each additional make-up beyond one. Over two absences will be referred to the Student Recruitment, Progression and Retention (SRPR) Committee and may result in failure in the course.

Clinical Participation

Students are expected to adhere to the uniform requirements explained in the Nurse Education Program Student Handbook. Picture name tags are to be worn at all times. All students must fulfill the health requirements and hold current CPR certification for health care providers prior to the first day of the clinical experiences and maintain them throughout the academic year. At any time you are not in compliance with these regulations you will NOT be permitted to participate in clinical.

If unable to attend the assigned clinical, students are expected to notify the clinical instructor and nursing unit prior to the experience or as soon as physically possible. Not maintaining accountability for clinical attendance/absences could result in failure of the course.

Accommodations

Students with documented academic and/or physical disabilities need to contact Mrs. Carolyn Draht. It is your responsibility to make arrangements for any type of approved accommodation in this course. If you have questions concerning this, please contact the course faculty.

Integrity

Academic integrity is the pursuit of scholarly activity free from fraud and deception. A breach of academic integrity includes, but is not limited to, cheating, plagiarism, fabrication of information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examination material, submitting another's work or previously used work of any student, including self. Each student is responsible for understanding all the academic policies and requirements, student conduct codes and student grievance procedures of Elmira College, as stated in the current College Bulletin and Student Handbook. Students are held accountable for ethical behavior as described in the American Nurses Association Code of Ethics with Interpretive Statements and Standards of Professional Performance. A professional and ethical attitude and behavior on the part of all computer users is expected and required. Penalties for a breach of integrity will be in accordance with Elmira College policies.

General Information

Assignments

It is expected that all readings are completed prior to class. Active class participation is expected. Written assignments are submitted on the date due. Extensions must be approved by the faculty member in
advance of the due date. If this procedure is not followed, one percentage point per late day will be
subtracted from the final course grade.

All assignments must be successfully completed to pass the course.

Quizzes
There will be weekly quizzes for OB and Critical Care in this course. These will be administered the first 10
minutes of class and based on the reading assignment for that day (5 questions) and content from the
previous day (5 questions). Students may drop a total of one quiz for OB and one quiz for Critical Care.
There will be no make-up quizzes and students will not be given extra time at the end of class to take the
quiz.

Exams
The first exam covers material up until the exam. The second exam covers material covered after
the first exam. The final exam is 70% new material and 30% cumulative.

Service Learning
In the fall and winter terms all students are required to complete four (4) hours of service learning
directly related to this course. These 4 hours are above and beyond your regularly scheduled
clinical hours and service hours required by Elmira College. They must be completed on your
own time. For this course service learning will be an evidenced based poster presentation, please
see description on ANGEL with objectives. Within one week of project completion, students are
to submit (via drop box on ANGEL) a typed summary, in APA format, of their experience
responding to the following questions: 1) Describe the service learning activity that you
participated in and why you chose it; 2) Describe your role in this learning activity. What
contribution did you make with your service learning activity? 3) What did you learn about the
group that you served? How does this information impact the way in which you will practice
nursing? 4) Will you continue to participate in this activity now that you have completed the
required four hours? Why or why not? Students will also address learning objectives found in the poster presentation handout.

Calculation Exam

A clinical calculation test will be administered to assess your competency for safe administration of medications and must be passed with a minimum of 95% in order to meet the clinical requirements of this course. Students may not administer medications until this competency is met. If this standard is not met with three competency examinations, it will result in removal from clinical and failure of the course.

Exam dates are: ICU Clinical Week 2; students failing the calculation test must complete immediate remediation and pass a subsequent med test before the completion of the third week of clinical after this time period they will not be permitted to attend clinical.

APA Style

All written assignments are to be completed using current APA editorial style. Please refer to your APA manual for specific details as well as the Nursing Resource Library on ANGEL. The APA Publication Manual (2010) is located in the reference section in the Gannett-Tripp Library.

Course Web

The ANGEL Course Management System is used for this course. Students are responsible for all materials on ANGEL and to visit ANGEL for any updates. ANGEL may be accessed from an off campus from the following URL: http://angel.elmira.edu

Diversity

Diversity is valued at Elmira College. Respect for others, regardless of age, ethnicity, beliefs, physical abilities, gender, sexual orientation, religion and socioeconomic status is expected. Any inappropriate statement or action related to diversity during class, laboratory, or clinical experiences that reflect a lack of respect for others may result in disciplinary action.

Required Learning Resources


Recommended Resources